

The Third UTAA ELT Event

ELT

FUSION

3

22nd - 23rd of June - 2017

Conference Hall - UTAA

ORGANIZING COMMITTEE:

ALP KAAN KILINÇ
ASLIHAN AKIN
ILKNUR BAYRAM
ÖZLEM CANARAN

MESSAGE FROM THE ORGANIZING COMMITTEE: WELCOME TO ELT FUSION 3

It's a great pleasure for us to organize the 3rd ELT Fusion Event. At the end of a semester full of different learning experiences and ideas, we believe getting together and sharing with others some of those experiences and ideas will always be a good way of ending the semester. Hoping that you will benefit from what Lesson Study, Team Teaching, Action Research and Reflective Teaching and Learning teams have done in as many ways as you can, we ,the members of the organizing committee, wish you a fruitful two-day experience.

ELT FUSION 3 PROGRAM

JUNE 22, 2017 - DAY1

09:30-09:40 - Opening Remarks - Özlem Canaran
09:40-09:50 - Action Research-Facilitator Reflection-Betül Çimenli
09:50-10:20 - Flipped Learning-Eda Turgut -Hatice Sumruk - Sevim Küçükaslan

10:20-10:40 - COFFEE BREAK

10:40-10:50 - Lesson Study-Facilitator Reflection-Ayşe Karataş-
10:50-11:20 - Paraphrasing: A Piece of Cake?-Ayşenur Aydın - İrem Kürkçü -Merve Arığa

11:20-11:40 - COFFEE BREAK

11:40-11:50 -Reflective Teaching and Learning- Facilitator Reflection-Özlem Canaran
11:50-12:05 -My Reflective Teaching Experiences--Gökhan Yıldız
12:05-12:20 -Mirror Mirror on the Wall-Ferudun Ceylan
12:20-12:35 -The Climb-Alp Kaan Kılınç

12:35-13:35 - LUNCH

13:45-13:55 -Team Teaching-Facilitator Reflection-Sabahat Nur Boztunç
13:55-14:25 -A Team in a Spirit of Spring-Begüm Çelik -Sevgi Cebbar -Kübra Ertan

14:25-14:45 - COFFEE BREAK

14:45-15:00 -Academic Writing Skills Course Evaluation-Özge Aydın
15:00-15:15 -Error is Beautiful: Responding Students' Grammar Errors-Sena Arman

15:15-15:35 - COFFEE BREAK

15:35-15:45 - Lesson Study-Facilitator Reflection-Çisem Altuğ
15:45-16:15- What techniques do students use to handle the unknown words in a given text?-Tunahan Demirbaş -Türkan Kaplan - Tuğçe Temir -Alexander Matthew Graham

16-30 - Concert - Hatice Sumruk

JUNE 23, 2017- DAY 2

09:30-09:40 -Reflective Teaching and Learning- Facilitator Reflection- İlknur Bayram
09:40-09:55 -Interaction Patterns-Canan Yurdakul Güde
09:55-10:10 -Giving Instructions-Mevlüt Develi
10:10-10:25 -Teacher Echo-Yakup Uzun

10:25-10:45 - COFFEE BREAK

10:45-11:15 -Great, Thank You!-Betül Çimenli -Pelin Dereli

11:15-11:25 - COFFEE BREAK

11:25-11:35 - Team Teaching-Facilitator Reflection- Elif Meltem BirsözÖzkoşe
11:35-12:05 -Paraphrasing-Fırat Akdoğan -Betül Çelik -Aslıhan Akın

Certificate Ceremony





ÖZLEM CANARAN

She graduated from Hacettepe University American Culture and Literature Department in 2004. She completed her MA at Hacettepe University, English Language Teaching Department in 2008. She has been doing her PhD in the same department since 2012. She worked at TOBB University as an English Instructor as well as Curriculum and Testing Office member from 2005 to 2011. She started working at UTAA, Department of Foreign Languages as an English Instructor in 2011 and has been in charge of Academic and Administrative Affairs since then. Her professional interests are Continuous Professional Development, Curriculum Development, Testing and Assessment in Education.



BETÜL ÇİMENLİ

She was graduated from Hacettepe University, ELT department. She couldn't stay away from her college and enrolled an MA program in ELT department at Hacettepe University one year after her graduation. She also works as a language instructor at UTAA. She acknowledges that working and studying at the same time is very challenging for her. Yet, she is happy with her life. Some of her research interests are classroom discourse, L2 classroom interaction and learning/teaching practices, Conversation Analysis (CA), Computer Mediated Spoken Interaction in L2 (CMSI). Currently, she is busy with her thesis.

ACTION RESEARCH

Sevim
Küçükaslan
Hatice Sumruk
Eda Turgut



FLIPPED LEARNING

FLIPPED Learning

SHIFTING THE ENERGY FROM INSTRUCTORS TOWARDS STUDENTS: FLIPPED CLASSROOM

Flipped Classroom is a new and recently popular pedagogical model which can be defined as “school work at home and home work at school”. Within the scope of our CPD practice, we examined the role of Flipped Classroom on the lecture-based nature of academic writing courses and students’ proposal writing skills with such an aim in mind as moving away from instructor-centered environment to the student-centered one

To that end, we-as a group of three teachers- carried out a collaborative action research during a three-week process with three classes of freshman students, each from different departments. In our presentation, we would like to share with you not only the findings but also the teacher and student reflections.



EDA TURGUT

She was born in Eskişehir. She graduated from ELT department at Hacettepe University in 2013. After one year in United Kingdom as a Comenius Language Assistant, she started her career as an instructor at UTAA in 2014. She is studying for her master degree in Educational Technology department at Gazi University. Her professional interests are technology and games in ELT



SEVİM KUCUKASLAN

She was born in Kırşehir. She graduated from the department of English (ELT) at Hacettepe University in 2013. After starting her career in the ministry of national education within the same year, she started to work as an instructor at UTAA in 2014. Now she is studying for her master degree in ELT department at Gazi University. Her professional interests are writing as a productive skill and the use of technology in ELT.



HATICE SUMRUK

Born in Isparta in 1991, Hatice SUMRUK grew up fascinated by music and languages, which led her to join in TRT Polyphonic Youth Choir for 6 years, spend a month for language learning in Paris in 2013 and graduate from the department of English Language Teaching at Hacettepe University in 2014. She embarked on her language teaching career right after her graduation and her MA degree in Teaching Turkish as a Foreign Language in Institute of Turkish Studies at Hacettepe University in 2015. Her personal interests include singing, drawing, playing cello, guitar and saz. On the other hand, creating a vivid and engaged classroom for students and encouraging lifelong learning by using technology and music represent her professional priorities. Since she started to work in UTAA, she has been currently into collaborative dimension of language teaching with observations and reflective practices.

LESSON STUDY

IREM KÜRKÇÜ
AYŞE KARATAŞ
MERVE ARIĞA
AYŞENUR AYDIN



IF YOU THINK PARAPHRASING IS SOLELY PUTTING OTHER'S IDEAS INTO YOUR OWN WORDS, YOU KNOW NOTHING, JON SNOWS. MORE THAN YOU THINK IS GOING ON IN THIS PROCESS, WHICH INVOLVES A NUMBER OF ELEMENTS WORKING IN HARMONY. AS TEACHERS, REALIZING OUR OWN LIMITED UNDERSTANDING OF PARAPHRASING IN ACADEMIC WRITING, WE WERE INTRIGUED TO SEE THE PROCESS THROUGH THE LENSES OF OUR STUDENTS.

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PARAPHRASING: A PIECE OF CAKE?

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THEREFORE, THROUGH LESSON STUDY, WHICH ADOPTS A STUDENT-CENTERED APPROACH, WE FOCUSED ON STUDENTS' PERCEPTIONS AND INCLINATIONS TOWARDS PARAPHRASING IN THE COURSE OF ACADEMIC WRITING SKILLS. TO ACHIEVE THIS, A RESEARCH LESSON CONSISTING OF THREE CYCLES WAS CARRIED OUT THROUGHOUT THE SECOND TERM. WE ARE LOOKING FORWARD TO SHARING WITH YOU OUR OWN EXPERIENCES DURING THE PROCESS AS WELL AS THE FINDINGS EMERGING FROM THIS RESEARCH STUDY.



AYŞE KARATAŞ

She was born and raised in Eskişehir where she lived until 2011. Then, she moved to Ankara where she started her bachelor degree in Foreign Language Education at Middle East Technical University. She graduated with great internship experiences from METU in 2015. Currently, she is enjoying her second year in teaching at University of Turkish Aeronautical Association. She has always considered English teachers as language art workers, so she has tried to apply this idea into her teaching all the time. She took part in Reflective Teaching Practice during her first year in UTAA, which shaped her teaching style and philosophy. Also, she gained a different perspective towards learning process with the help of lesson study experience



AYŞENUR AYDIN

She graduated from Hacettepe University in 2014. Her major was English Language and Literature. After graduation, she started to work in Yildirim Beyazit University as an English instructor. One year later, She started to work in University of Turkish Aeronautical Association, and now she has been working as an instructor for 2 years. She likes English literature, and movies adapted from books. She also likes dealing with gender studies and its reflections on works of literature.